



PRELIMINARY REPORT OF THE REAFFIRMATION COMMITTEE

Statement Regarding the Report

The Board of Trustees of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) is responsible for making the final determination on reaffirmation of accreditation based on the findings contained in this committee report, the institution's response to issues contained in the report, other assessments relevant to the review, and application of the Commission's policies and procedures. Final interpretation of the Principles of Accreditation and final action on the accreditation status of the institution rest with SACSCOC Board of Trustees.

Name of the Institution: **University of South Carolina - Aiken**

Date of the Review: **November 5-6, 2020**

SACSCOC Staff Member: **Dr. Denise Y. Young**

Chair of the Committee: **Dr. William R. Fannin - CHAIR**
Professor of Management
The University of Texas Permian Basin
Odessa, TX

Section 8: Student Achievement

- 8.2 The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of seeking improvement based on analysis of the results in the areas below:
- 8.2.a Student learning outcomes for each of its educational programs.
(*Student outcomes: educational programs*) **[Off-Site/On-Site Review]**

Compliance

The institution described that faculty in each program have the primary responsibility for determining appropriate educational outcomes as well as methods and instruments for evaluating the level at which the outcomes have been accomplished. Each academic unit implements an ongoing assessment program that articulates goals and objectives for student learning in the major, measures these outcomes, analyzes the findings, and uses the results for curricular improvements and adjustments. Curriculum maps to student learning outcomes as well as assessment reports for several recent years were provided with the institutional report.

The narrative and reflective nature of many of the reports provided as evidence is very good. However, some programs write more about what they want to accomplish in the future, as opposed to describing improvement efforts that have been attempted based on the analysis of assessment results.